**Dear Families,

              This packet has been designed to give you more detailed information regarding student expectations in this classroom. After reading this packet, if you have any further questions, please don’t hesitate to contact me. It is an absolute pleasure to be your child’s classroom teacher.

                                                                                                                Sincerely,
                                                                                                                Scott Christy

I.         Classroom Management Approach

 This classroom incorporates the Love and Logic classroom management approach.  I firmly believe that all of my students are capable of making intelligent choices regarding appropriate classroom behaviors.   Your child will have several responsibilities this year when it comes to his/her educational growth. These responsibilities are not only educationally based, but surround character growth as well.

II.        Major Components of the 4th grade Curriculum

Mathematics:**

* + **Multiplication of Whole Numbers, Fractions, and Decimals**
	+ **Using Perimeter and Area Formulas**
	+ **Understanding Various Facets of Geometry**
	+ **Reading and Constructing Multiple Graphs**

**Social Studies:**

* + **Resources: Human, Natural, and Capital**
	+ **Physical and Human Geography of the US**
	+ **Structure and Functions of Government**
	+ **Market Economy**
	+ **Places and Regions**

 **Science:**

* + **Scientific Method**
	+ **Earth in Space and Time**
	+ **Energy: Heat, Electricity, Magnetism**
	+ **Properties and Changes of Matter**
	+ **Relationships and Requirements of Living Things**

 **Reading:**

* + **Word Recognition and Word Study**
	+ **Studies of Narrative and Informational Text**
	+ **Increased Reading Comprehension, including**
		- **Making Inferences**
		- **Drawing Conclusions**
		- **Sequencing**
		- **Summarizing Text**
		- **Cause and Effect**
		- **Main Idea and Details**
		- **Author’s Perspective**

 **Writing:**

* + **Writing in Different Genres**
	+ **Developing a Personal Writing Style**
	+ **Implementation of the Writing Process**
	+ **Spelling**
	+ **Handwriting**

**III.       Daily Planner

 Every student will be responsible for filling out his/her planner on a daily basis. It is expected that each child will show his/her parent or guardian the planner daily to receive a signature.**

**IV.      Homework

 Students will have homework assignments the first four days of each school week. Usually, these assignments deal with mathematics and reading/writing, with a weekly spelling packet given out on Monday to be completed by Thursday.  The amount of homework your child has will depend on how much work he/she is able to complete in class. Many times, they are given extra time in class to work on these assignments to teach them the importance of time management. Every Thursday, the homework will be to study the spelling words for the test on Friday. Students who do not bring back their homework will be expected to turn in the assignment(s) the following school day. A note will be filled out by a student in regards to the missing assignment that will notify you if when your child’s homework is not turned in. The grading scale for most homework assignments is presented below. Please sign this note and attach it to the homework assignment.  A child will not be marked down on an assignment for effort if a parent note accompanies it indicating there were problems at home completing it.  It is also expected that students will read for at least 20 minutes four or more times during the week. Thank you for all of your support at home with homework. I view us all as a team in achieving your child's academic success.   Please contact me with any concerns or questions you have.

Homework Points

3- The homework assignment is completed with appropriate effort.
2-The homework assignment is late, or is not finished and doesn't include a parent note.
1- The homework assignment is not completed on time, but the student comes in for recess to finish it.
0-A homework assignment is not completed because the student does not come in for recess to complete it.**

**V.        Daily Snack

 Students are always welcome to bring in snacks. If you would like your child to have a snack, please try to send something relatively healthy in with them.

VI.      Book Orders

 Periodically, I will send home optional book orders with your child. All students will record in their personal planner the due date for each book order. If you have any questions in regards to any of the books, please give me a call. You are able to order online via a code that will be provided shortly after school starts. Please do not send in cash for payment.**

 **VII.     Birthdays

 Students are welcome to bring in birthday treats.  There are 20 students in our class.  We will usually share the treats during snack time (8:30). If your child is having a birthday party, please try to either mail party invitations or give them to me to distribute to those that are invited. I want to eliminate hurt feelings as much as I can. Please avoid bringing in treats that contain peanuts.

VIII. Water Bottles

 I encourage the use of water bottles throughout the year. Students will always keep them on the floor, away from their paperwork and textbooks.  Please make sure your child’s bottle has a tight lid on it.**

**IX.       Parties

 There will be various parties scheduled throughout the school year. There will be volunteer forms for each party during the Ice Cream Social. If you were unable to attend this event, please contact me and I can possibly add you as a volunteer (depending on availability).

 X.     Specials and Times

 Most of our special times this first semester will be on a three week rotating schedule. All special times will start at 1:40 and conclude at 2:35. Please contact me with any further questions that you may have.

Library will always be on Monday from 8:45 – 9:15.

Lunch/ Lunch Recess: Daily 11:30 – 12:10

Morning Recess: 9:30 – 9:45

XI.       Contact Information**

* + **Mr. Christy’s Email:  schristy@bridgmanschools.com**
	+ **Phone: 269-466-0241 ext. 3303**
	+ **Website: mrchristy.weebly.com**